## **River Charter Schools**

## Standards of Student Behavior GUIDELINES FOR RESPONSIVE DISCIPLINE IN ELEMENTARY SCHOOLS (Continued)

OFFENSE	Consequences for 1 <sup>st</sup> Time or Less Serious Offenses	Consequences for Serious or Repeated Offenses
Repeatedly committing a Level 2 offense     Physical aggression with an intent to hurt: Push, hit, kick, strike with an object (if causes injury or is directed at staff member could result in highest level of consequence)     Possessed/sold/furnished a dangerous object     Possession or use of controlled substance     Credible threats against life or serious bodily injury	Counsel student     Formal apology (verbal or written)     Removal from class     Behavior contract     Contact or conference with parent/guardian     Suspension (Single to multiple day)	Counsel student     Formal apology (verbal or written)     Conference with parent/guardian     Suspension (single to multiple day)     Recommendation to school board for expulsion

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Minor misbehaviors are handled at an immediate, informal level. The following are guidelines of the school's formal set of progressive consequences in response to serious or repeated misbehaviors. In cases where the level of offense is unusually severe, the administrator may move more quickly to more serious consequences.

OFFENSE	Consequences for 1 <sup>st</sup> Time or Less Serious Offenses	Consequences for Serious or Repeated Offenses
<ul> <li>Name calling: personal attacks about family, body, intelligence, gender, etc.</li> <li>Disruption of school or classroom activities: referred by teacher or staff member for behaviors that interfere with learning</li> <li>Defiance of authority: ranges from breaking school rules to defiance directed at school staff</li> <li>Disrespect of property (vandalizing or theft): school or private</li> <li>Disrespect: foul language or obscene gestures</li> <li>Physical roughness with no intent to hurt: rough play</li> </ul>	Counsel and reflect with student     Formal apology (verbal or written)     Loss of recess or related privileges/time     Behavior contract     Contact or conference with parent/guardian	Counsel student     Formal apology (verbal and written)     All day loss of social recesses OR related privileges/time out     Removal from class     Behavior contract     Contact or conference with parent/guardian
<ul> <li>Repeatedly committing a level 1 offense</li> <li>Comments that insult or degrade a person because of his/her actual or perceived race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, family structure, political beliefs, or financial status. Including comments made through an electronic device.</li> <li>Harassment: Repeated unwelcome comments of a sexual nature</li> <li>Threatening/intimidation</li> <li>Insubordinate refusal to follow a reasonable directive or request.</li> <li>General behaviors that are clearly detrimental to the social and/or emotional, welfare and safety of others.</li> <li>Theft or vandalism</li> <li>*Note: Students in grades K-3 cannot be suspended or expelled for willful defiance.</li> </ul>	Established and carried out at the school level  Counsel student Formal apology (verbal or written) Loss of recess or time out Conference with parent/guardian Behavior chart In-School Suspension Suspension	Established and carried out at the school level  Counsel student Formal apology (verbal or written) Behavior contract Removal from class Conference with parent/guardian In-School suspension Suspension Recommendation to school board for expulsion